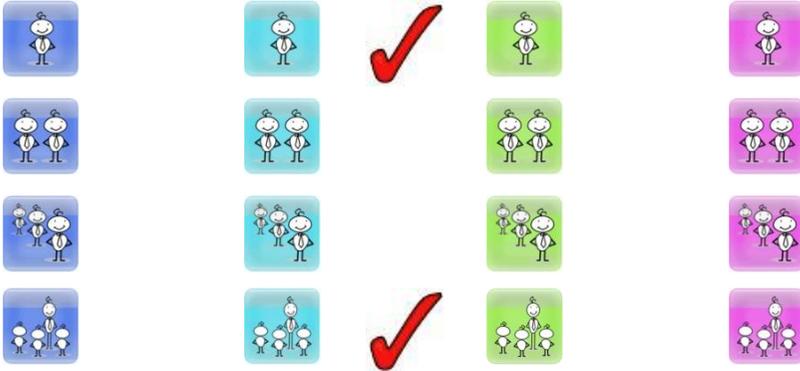


## Another way

### key



### other information

To extend the activity incorporate an assessment at the end, this could be peer or group.

For higher ability pupils allow them to choose the format they wish to convert the text to.

## instructions

The aim of this exercise is for pupils to improve their understanding of a piece of text by presenting it in another format.

Pupils will require a piece of text which they can transfer into either:

Mind map

Story board

Bullet point list

Flow chart

Pupils will need to be supplied with an extract of text or related material which they can annotate on.

On the final slide you will need to direct pupils as to how you would like them to present the text.

Be aware that this is an activity designed to focus on the pupils and not teacher talk. Be concise in your explanation.



The table below explains what each icon used on the resources key represents. The key is broken down into 4 categories:

Starters (blue)

Main lesson activities (cyan)

AfL activities (green)

Plenary (magenta)

Each category is then broken down into 4 sub categories:

Teacher led activities

Individual activities

Paired activities

Group activities



**STARTER: GROUP ACTIVITY**

A lesson starter activity which involves groups or 3 or more.



**STARTER: PAIRED ACTIVITY**

A lesson starter activity which involves pupils working in pairs.



**LESSON ACTIVITY: GROUPS**

A main lesson activity which involves groups or 3 or more.



**LESSON ACTIVITY: PAIRS**

A main lesson activity which involves pupils working in pairs.



**AfL ACTIVITY: GROUPS**

An assessment activity which involves groups or 3 or more.



**AfL ACTIVITY: PAIRS**

An assessment activity which involves pupils working in pairs.



**PLENARY: GROUP ACTIVITY**

An end of lesson plenary activity which involves groups or 3 or more.



**PLENARY: PAIRED ACTIVITY**

An end of lesson plenary activity which involves pupils working in pairs.



**STARTER: INDIVIDUAL ACTIVITY**

A lesson starter activity which involves pupils working as individuals.



**STARTER: TEACHER LED ACTIVITY**

A lesson starter activity which is led by the teacher with the pupils following the guidance given.



**LESSON ACTIVITY: INDIVIDUAL**

A main lesson activity which involves pupils working as individuals.



**LESSON ACTIVITY: TEACHER LED**

A main lesson activity which is led by the teacher with the pupils following the guidance given.



**AfL ACTIVITY: INDIVIDUAL**

An assessment activity which involves pupils working as individuals.



**AfL ACTIVITY: TEACHER LED**

An assessment activity which is led by the teacher with the pupils following the guidance given.



**PLENARY: INDIVIDUAL ACTIVITY**

An end of lesson plenary activity which involves pupils working as individuals.



**PLENARY: TEACHER LED ACTIVITY**

An end of lesson plenary activity which is led by the teacher with the pupils following the guidance given.