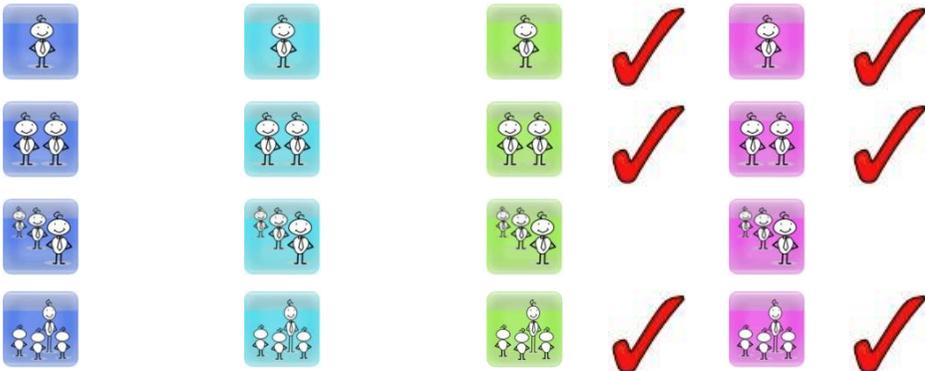


# How Well?

## key



## other information

You could extend the exercise by asking the pupils to create the criteria to be used for assessment. This would be a good starter exercise to the lesson.

## instructions

The aim of this activity is for pupils to review how well they have developed their learning skills during the lesson.

You will need to print a copy of the worksheet for each pupil.

Type into the first column of the worksheet statements related to the pupils skills, knowledge and understanding learnt during the lesson. (If you want this could be done by the pupils as another activity).

Pupils will then self assess against the comments on the sheet and then ask a peer to also assess their progress. You can have self or peer assessment, both or add a teacher assessment for the following lesson as feedback.



The table below explains what each icon used on the resources key represents. The key is broken down into 4 categories:

Starters (blue)

Main lesson activities (cyan)

AfL activities (green)

Plenary (magenta)

Each category is then broken down into 4 sub categories:

Teacher led activities

Individual activities

Paired activities

Group activities



**STARTER: GROUP ACTIVITY**

A lesson starter activity which involves groups or 3 or more.



**STARTER: PAIRED ACTIVITY**

A lesson starter activity which involves pupils working in pairs.



**LESSON ACTIVITY: GROUPS**

A main lesson activity which involves groups or 3 or more.



**LESSON ACTIVITY: PAIRS**

A main lesson activity which involves pupils working in pairs.



**AfL ACTIVITY: GROUPS**

An assessment activity which involves groups or 3 or more.



**AfL ACTIVITY: PAIRS**

An assessment activity which involves pupils working in pairs.



**PLENARY: GROUP ACTIVITY**

An end of lesson plenary activity which involves groups or 3 or more.



**PLENARY: PAIRED ACTIVITY**

An end of lesson plenary activity which involves pupils working in pairs.



**STARTER: INDIVIDUAL ACTIVITY**

A lesson starter activity which involves pupils working as individuals.



**STARTER: TEACHER LED ACTIVITY**

A lesson starter activity which is led by the teacher with the pupils following the guidance given.



**LESSON ACTIVITY: INDIVIDUAL**

A main lesson activity which involves pupils working as individuals.



**LESSON ACTIVITY: TEACHER LED**

A main lesson activity which is led by the teacher with the pupils following the guidance given.



**AfL ACTIVITY: INDIVIDUAL**

An assessment activity which involves pupils working as individuals.



**AfL ACTIVITY: TEACHER LED**

An assessment activity which is led by the teacher with the pupils following the guidance given.



**PLENARY: INDIVIDUAL ACTIVITY**

An end of lesson plenary activity which involves pupils working as individuals.



**PLENARY: TEACHER LED ACTIVITY**

An end of lesson plenary activity which is led by the teacher with the pupils following the guidance given.