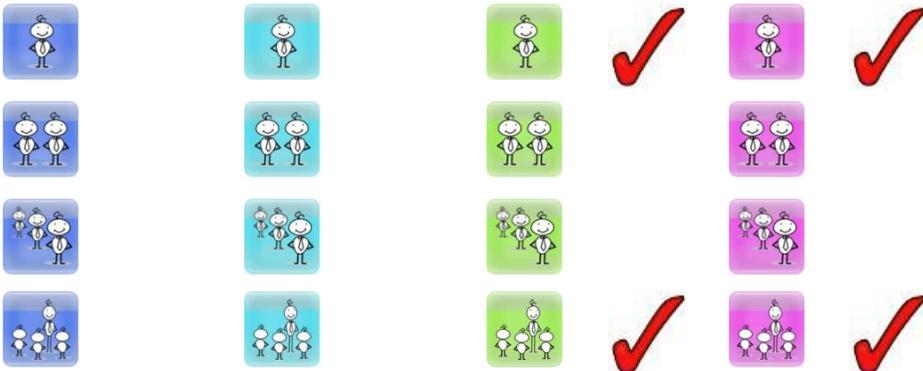


Learning Ladder

key



other information

You could extend this activity by asking pupils to label each rung of the ladder with success criteria which they need to achieve to be on it. This could be taken from a group discussion or assessment criteria you have given them (pupils could also be given the opportunity to develop the success criteria themselves).

instructions

This activity is a short reflection to assess learning which can be used during the lesson or as a plenary. Pupils will require the worksheet which is available with this resource.

Pupils are to imagine their learning is demonstrated by them climbing a ladder, the further they are up the ladder the more successful they are being with the task they have been set.

Step one is to consider where they would be on the ladder and mark this with an arrow. (You may wish to share the lesson objectives or assessment criteria at this point to help guide their thinking).

Pupils are then to record on the worksheet how they think they could improve. This can be supported through paired discussion or by referring back to the assessment criteria you have given them.

This ladder can be revisited during the lesson or during future lessons if this is an on-going topic.



The table below explains what each icon used on the resources key represents. The key is broken down into 4 categories:

Starters (blue)

Main lesson activities (cyan)

AfL activities (green)

Plenary (magenta)

Each category is then broken down into 4 sub categories:

Teacher led activities

Individual activities

Paired activities

Group activities



STARTER: GROUP ACTIVITY

A lesson starter activity which involves groups or 3 or more.



STARTER: PAIRED ACTIVITY

A lesson starter activity which involves pupils working in pairs.



LESSON ACTIVITY: GROUPS

A main lesson activity which involves groups or 3 or more.



LESSON ACTIVITY: PAIRS

A main lesson activity which involves pupils working in pairs.



AfL ACTIVITY: GROUPS

An assessment activity which involves groups or 3 or more.



AfL ACTIVITY: PAIRS

An assessment activity which involves pupils working in pairs.



PLENARY: GROUP ACTIVITY

An end of lesson plenary activity which involves groups or 3 or more.



PLENARY: PAIRED ACTIVITY

An end of lesson plenary activity which involves pupils working in pairs.



STARTER: INDIVIDUAL ACTIVITY

A lesson starter activity which involves pupils working as individuals.



STARTER: TEACHER LED ACTIVITY

A lesson starter activity which is led by the teacher with the pupils following the guidance given.



LESSON ACTIVITY: INDIVIDUAL

A main lesson activity which involves pupils working as individuals.



LESSON ACTIVITY: TEACHER LED

A main lesson activity which is led by the teacher with the pupils following the guidance given.



AfL ACTIVITY: INDIVIDUAL

An assessment activity which involves pupils working as individuals.



AfL ACTIVITY: TEACHER LED

An assessment activity which is led by the teacher with the pupils following the guidance given.



PLENARY: INDIVIDUAL ACTIVITY

An end of lesson plenary activity which involves pupils working as individuals.



PLENARY: TEACHER LED ACTIVITY

An end of lesson plenary activity which is led by the teacher with the pupils following the guidance given.