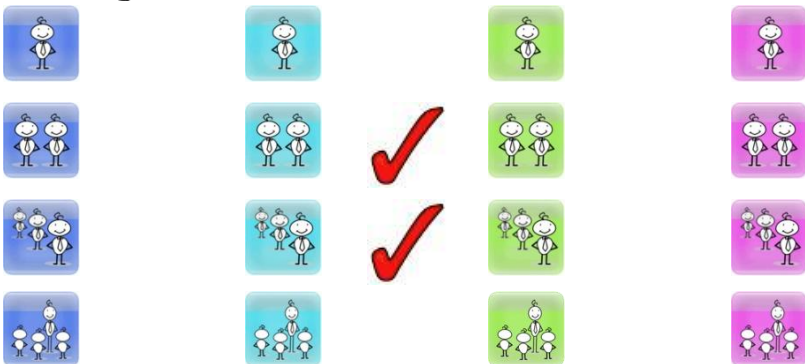


Mysteries

key



other information

You could summarise this activity through the class feeding back their answers or completing a peer assessment. If you wish to extend the thinking then do not give them the answers, but ask them to compare with their peers to see which the most common answer is.

instructions

The aim of this task is for pupils to analyse a piece of text through questions, however pupils will also need to analyse the questions to see which fits the text they have been given.

Each person is given a different piece of text (you may wish to have 3 or 4 different pieces). They are also given a set of questions, however only some of these questions are relevant to their piece of text. Pupils answer the questions that fit their piece of text.

Once completed pupils then swap the piece of text and repeat the process of identifying which questions fit the new piece of text and answering them.

This can be repeated as many times as necessary and to add a further dimension you could time how long pupils have access to each piece of text.

By the end of the activity pupils should have answered all questions using the various pieces of text.



The table below explains what each icon used on the resources key represents. The key is broken down into 4 categories:

Starters (blue)

Main lesson activities (cyan)

AfL activities (green)

Plenary (magenta)

Each category is then broken down into 4 sub categories:

Teacher led activities

Individual activities

Paired activities

Group activities



STARTER: GROUP ACTIVITY

A lesson starter activity which involves groups or 3 or more.



STARTER: PAIRED ACTIVITY

A lesson starter activity which involves pupils working in pairs.



LESSON ACTIVITY: GROUPS

A main lesson activity which involves groups or 3 or more.



LESSON ACTIVITY: PAIRS

A main lesson activity which involves pupils working in pairs.



AfL ACTIVITY: GROUPS

An assessment activity which involves groups or 3 or more.



AfL ACTIVITY: PAIRS

An assessment activity which involves pupils working in pairs.



PLENARY: GROUP ACTIVITY

An end of lesson plenary activity which involves groups or 3 or more.



PLENARY: PAIRED ACTIVITY

An end of lesson plenary activity which involves pupils working in pairs.



STARTER: INDIVIDUAL ACTIVITY

A lesson starter activity which involves pupils working as individuals.



STARTER: TEACHER LED ACTIVITY

A lesson starter activity which is led by the teacher with the pupils following the guidance given.



LESSON ACTIVITY: INDIVIDUAL

A main lesson activity which involves pupils working as individuals.



LESSON ACTIVITY: TEACHER LED

A main lesson activity which is led by the teacher with the pupils following the guidance given.



AfL ACTIVITY: INDIVIDUAL

An assessment activity which involves pupils working as individuals.



AfL ACTIVITY: TEACHER LED

An assessment activity which is led by the teacher with the pupils following the guidance given.



PLENARY: INDIVIDUAL ACTIVITY

An end of lesson plenary activity which involves pupils working as individuals.



PLENARY: TEACHER LED ACTIVITY

An end of lesson plenary activity which is led by the teacher with the pupils following the guidance given.