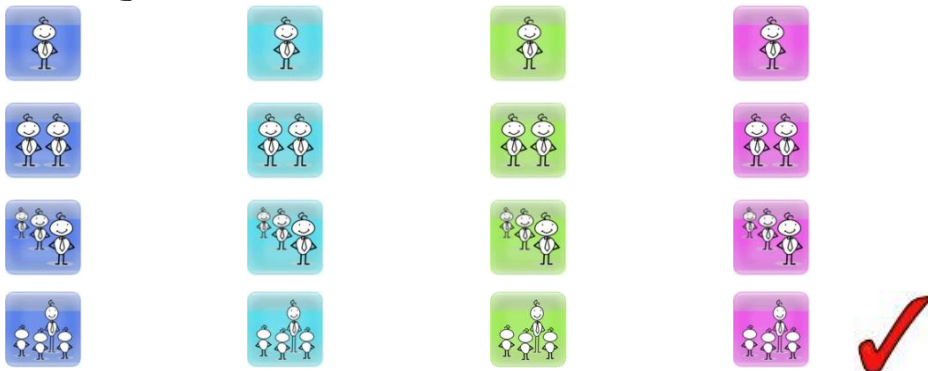


What's missing?

key



other information

To change the focus to either pair or group work you could give the pupils the piece of text to work out the missing content. This could then be fed back to the class.

This could also be adapted to be used as a starter by linking the text to learning content from a previous lesson.

instructions

This exercise can be used for encouraging pupils to develop their listening skills as part of a plenary. They listen to a piece of text and try to identify what is missing.

Select a piece of text and remove an important section.

Read the text (or ask a pupil to) and the pupils have to identify what is missing.

Pupils will then discuss what they think is missing by working in pairs.

Finally pupils feedback their answers and the class assesses this. This should allow for a group discussion.

Be aware that this is an activity designed to focus on the pupils and not teacher talk. Be concise in your explanation of the activity.



The table below explains what each icon used on the resources key represents. The key is broken down into 4 categories:

Starters (blue)

Main lesson activities (cyan)

AfL activities (green)

Plenary (magenta)

Each category is then broken down into 4 sub categories:

Teacher led activities

Individual activities

Paired activities

Group activities



STARTER: GROUP ACTIVITY

A lesson starter activity which involves groups or 3 or more.



STARTER: PAIRED ACTIVITY

A lesson starter activity which involves pupils working in pairs.



LESSON ACTIVITY: GROUPS

A main lesson activity which involves groups or 3 or more.



LESSON ACTIVITY: PAIRS

A main lesson activity which involves pupils working in pairs.



AfL ACTIVITY: GROUPS

An assessment activity which involves groups or 3 or more.



AfL ACTIVITY: PAIRS

An assessment activity which involves pupils working in pairs.



PLENARY: GROUP ACTIVITY

An end of lesson plenary activity which involves groups or 3 or more.



PLENARY: PAIRED ACTIVITY

An end of lesson plenary activity which involves pupils working in pairs.



STARTER: INDIVIDUAL ACTIVITY

A lesson starter activity which involves pupils working as individuals.



STARTER: TEACHER LED ACTIVITY

A lesson starter activity which is led by the teacher with the pupils following the guidance given.



LESSON ACTIVITY: INDIVIDUAL

A main lesson activity which involves pupils working as individuals.



LESSON ACTIVITY: TEACHER LED

A main lesson activity which is led by the teacher with the pupils following the guidance given.



AfL ACTIVITY: INDIVIDUAL

An assessment activity which involves pupils working as individuals.



AfL ACTIVITY: TEACHER LED

An assessment activity which is led by the teacher with the pupils following the guidance given.



PLENARY: INDIVIDUAL ACTIVITY

An end of lesson plenary activity which involves pupils working as individuals.



PLENARY: TEACHER LED ACTIVITY

An end of lesson plenary activity which is led by the teacher with the pupils following the guidance given.