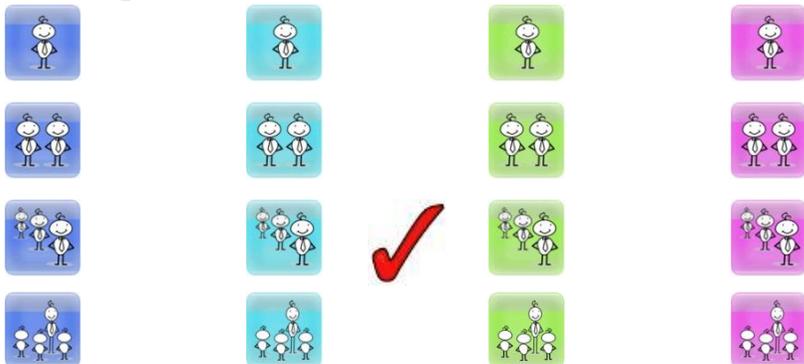


Activity Packs

key



other information

This type of activity could be extended so that it runs over 2 or more lessons. However if you do this it is important to include reflection exercises to be used at the start and end of each lesson and include AfL activities so you are checking progress and adapting your teaching. It may well be that you include teacher demonstrations for individual groups or individuals from each group to aid progress or introduce additional tasks.

instructions

This is a straight forward strategy to introduce an activity without the teacher input. Prior to the lesson you will need to organise project packs to be given to groups of pupils during the lesson. These project packs should include a clear set of instructions about how to undertake the activity. It is important for pupils to organise themselves in their groups so the opening sequence of activities should be as follows:

1. One person in the group reads out the instructions to the rest of the group.
2. Using discussion in groups the pupils divide up the task between them to achieve the end goal.

It is also important that you include a time limit for the first 2 activities to ensure pace to the lesson.

You could also include in the pack resources, additional instructions, extension activities and AfL activities to check progress.

This activity could be adapted so that there are a range of different activity packs with different types of activities which the pupils could visit on a carousel basis.



The table below explains what each icon used on the resources key represents. The key is broken down into 4 categories:

Starters (blue)

Main lesson activities (cyan)

AfL activities (green)

Plenary (magenta)

Each category is then broken down into 4 sub categories:

Teacher led activities

Individual activities

Paired activities

Group activities



STARTER: GROUP ACTIVITY

A lesson starter activity which involves groups or 3 or more.



STARTER: PAIRED ACTIVITY

A lesson starter activity which involves pupils working in pairs.



LESSON ACTIVITY: GROUPS

A main lesson activity which involves groups or 3 or more.



LESSON ACTIVITY: PAIRS

A main lesson activity which involves pupils working in pairs.



AfL ACTIVITY: GROUPS

An assessment activity which involves groups or 3 or more.



AfL ACTIVITY: PAIRS

An assessment activity which involves pupils working in pairs.



PLENARY: GROUP ACTIVITY

An end of lesson plenary activity which involves groups or 3 or more.



PLENARY: PAIRED ACTIVITY

An end of lesson plenary activity which involves pupils working in pairs.



STARTER: INDIVIDUAL ACTIVITY

A lesson starter activity which involves pupils working as individuals.



STARTER: TEACHER LED ACTIVITY

A lesson starter activity which is led by the teacher with the pupils following the guidance given.



LESSON ACTIVITY: INDIVIDUAL

A main lesson activity which involves pupils working as individuals.



LESSON ACTIVITY: TEACHER LED

A main lesson activity which is led by the teacher with the pupils following the guidance given.



AfL ACTIVITY: INDIVIDUAL

An assessment activity which involves pupils working as individuals.



AfL ACTIVITY: TEACHER LED

An assessment activity which is led by the teacher with the pupils following the guidance given.



PLENARY: INDIVIDUAL ACTIVITY

An end of lesson plenary activity which involves pupils working as individuals.



PLENARY: TEACHER LED ACTIVITY

An end of lesson plenary activity which is led by the teacher with the pupils following the guidance given.