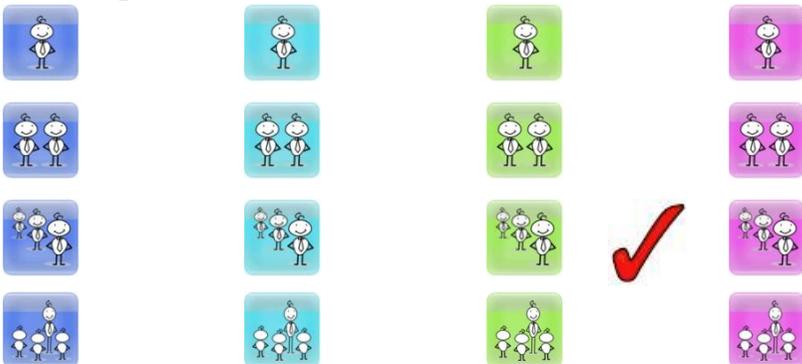


My Word

key



other information

You could alter this exercise by asking pupils to state definitions and pupils then have to say the word. This could also be adapted into pairs or small groups. There is also the opportunity at the end for pupils to reflect on the exercise and record the words and meaning that they do not have, or check what they have recorded previously. For lower ability pupils you could supply them with the words and meanings, and then ask them to read the words and carry out the exercise to see what they can recall.

instructions

This is an AfL activity that can be used at any point during the lesson or adapted easily into a starter or plenary.

Allow pupils a short period of time to think of words related to the lesson topic and their meaning. You may wish to let pupils write these down.

Randomly select one pupil and ask them to stand up and say their word.

They are then to point at another pupil who must stand up and say what they think is the meaning of the word. If incorrect another member of the class could help them. They then repeat the exercise by pointing at a new person and asking them for the meaning of the new word they say.

To manage this exercise you will also need a class list to record who has been asked to stand up, alternatively you could leave pupils standing once they have had their go.



The table below explains what each icon used on the resources key represents. The key is broken down into 4 categories:

Starters (blue)

Main lesson activities (cyan)

AfL activities (green)

Plenary (magenta)

Each category is then broken down into 4 sub categories:

Teacher led activities

Individual activities

Paired activities

Group activities



STARTER: GROUP ACTIVITY

A lesson starter activity which involves groups or 3 or more.



STARTER: PAIRED ACTIVITY

A lesson starter activity which involves pupils working in pairs.



LESSON ACTIVITY: GROUPS

A main lesson activity which involves groups or 3 or more.



LESSON ACTIVITY: PAIRS

A main lesson activity which involves pupils working in pairs.



AfL ACTIVITY: GROUPS

An assessment activity which involves groups or 3 or more.



AfL ACTIVITY: PAIRS

An assessment activity which involves pupils working in pairs.



PLENARY: GROUP ACTIVITY

An end of lesson plenary activity which involves groups or 3 or more.



PLENARY: PAIRED ACTIVITY

An end of lesson plenary activity which involves pupils working in pairs.



STARTER: INDIVIDUAL ACTIVITY

A lesson starter activity which involves pupils working as individuals.



STARTER: TEACHER LED ACTIVITY

A lesson starter activity which is led by the teacher with the pupils following the guidance given.



LESSON ACTIVITY: INDIVIDUAL

A main lesson activity which involves pupils working as individuals.



LESSON ACTIVITY: TEACHER LED

A main lesson activity which is led by the teacher with the pupils following the guidance given.



AfL ACTIVITY: INDIVIDUAL

An assessment activity which involves pupils working as individuals.



AfL ACTIVITY: TEACHER LED

An assessment activity which is led by the teacher with the pupils following the guidance given.



PLENARY: INDIVIDUAL ACTIVITY

An end of lesson plenary activity which involves pupils working as individuals.



PLENARY: TEACHER LED ACTIVITY

An end of lesson plenary activity which is led by the teacher with the pupils following the guidance given.