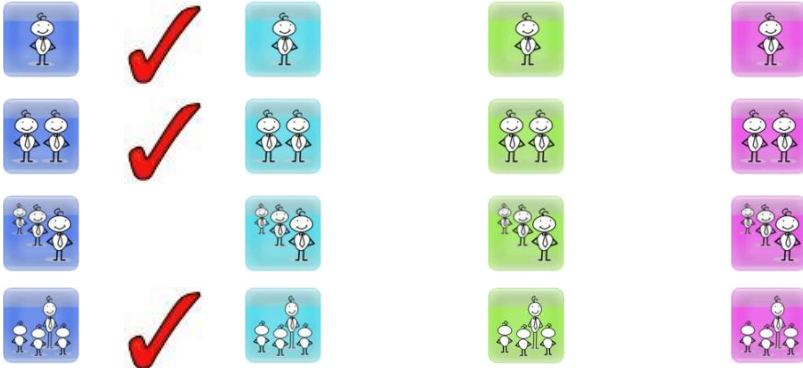


# Odd One Out

## key



## other information

To allow pupils to take full ownership of this task you could ask them to generate their own true or false statements and then use these within the exercise.

## instructions

As the title of this exercise indicates this is an exercise where pupils are given a set of statements and they need to decide which the odd ones are. These can be used to set the aims of the lesson or as an AfL exercise during the lesson to check pupils understanding.

Prior to the lesson you will need to prepare a set of statements which are true or false.

Issue these statements to the pupils. If necessary give them time to read them. Then using the 30 second timer on the resource they are to decide which of the statements are true. (Pace is important to this exercise to make the pupils be decisive, hence the short time).

If you wish to you could give pupils one pair of statements which differ from pupil to pupil (e.g. you could have 4 or 5 different pairs). Then pupils could swap statements and repeat the exercise as many times as necessary.



The table below explains what each icon used on the resources key represents. The key is broken down into 4 categories:

Starters (blue)

Main lesson activities (cyan)

AfL activities (green)

Plenary (magenta)

Each category is then broken down into 4 sub categories:

Teacher led activities

Individual activities

Paired activities

Group activities



**STARTER: GROUP ACTIVITY**

A lesson starter activity which involves groups or 3 or more.



**STARTER: PAIRED ACTIVITY**

A lesson starter activity which involves pupils working in pairs.



**LESSON ACTIVITY: GROUPS**

A main lesson activity which involves groups or 3 or more.



**LESSON ACTIVITY: PAIRS**

A main lesson activity which involves pupils working in pairs.



**AfL ACTIVITY: GROUPS**

An assessment activity which involves groups or 3 or more.



**AfL ACTIVITY: PAIRS**

An assessment activity which involves pupils working in pairs.



**PLENARY: GROUP ACTIVITY**

An end of lesson plenary activity which involves groups or 3 or more.



**PLENARY: PAIRED ACTIVITY**

An end of lesson plenary activity which involves pupils working in pairs.



**STARTER: INDIVIDUAL ACTIVITY**

A lesson starter activity which involves pupils working as individuals.



**STARTER: TEACHER LED ACTIVITY**

A lesson starter activity which is led by the teacher with the pupils following the guidance given.



**LESSON ACTIVITY: INDIVIDUAL**

A main lesson activity which involves pupils working as individuals.



**LESSON ACTIVITY: TEACHER LED**

A main lesson activity which is led by the teacher with the pupils following the guidance given.



**AfL ACTIVITY: INDIVIDUAL**

An assessment activity which involves pupils working as individuals.



**AfL ACTIVITY: TEACHER LED**

An assessment activity which is led by the teacher with the pupils following the guidance given.



**PLENARY: INDIVIDUAL ACTIVITY**

An end of lesson plenary activity which involves pupils working as individuals.



**PLENARY: TEACHER LED ACTIVITY**

An end of lesson plenary activity which is led by the teacher with the pupils following the guidance given.