

Correct statements

(Differentiated)

This is a plenary exercise where pupils will be given a series of true or false statements to reflect upon.

Around the classroom place large cards with true or false statements on them.

Pupils are to visit each card and tick if they think it is true or false. You could time this activity if required either by a set time to visit all cards or a set time at each card.

Once pupils have visited all cards they are to revisit them and see what the most popular answer is. They are to think about why this is so. Pupils are to then feedback to the class their reasons.

To differentiate using GAP:

Allow students to access statements offering different levels of challenge. Some can be focussed on facts, some on opinion or a combination of both.

Green	Choose the 'Green' statement if you find the others too difficult.
Amber	Use the 'Amber' statement to challenge yourself.
Pink	Choose the 'Pink' statement if you find the others are not challenging enough.



OUTSTANDING LESSON PLANNING

