

Learning Ladder

(Differentiated)

This activity is a short reflection to assess learning which can be used during the lesson or as a plenary. Pupils will require the worksheet which is available with this resource.

Pupils are to imagine their learning is demonstrated by them climbing a ladder, the further they are up the ladder the more successful they are being with the task they have been set.

Step one is to consider where they would be on the ladder and mark this with an arrow. (You may wish to share the lesson objectives or assessment criteria at this point to help guide their thinking).

Pupils are then to record on the worksheet how they think they could improve. This can be supported through paired discussion or by referring back to the assessment criteria you have given them.

This ladder can be revisited during the lesson or during future lessons if this is an on-going topic.

To differentiate using **GAP**:

To extend the level of challenge ask your students to either evaluate (amber) their answer or to justify (pink) their answer.

Green	Complete the Learning Ladder showing where on the line you think you are giving a target as to how to improve.
Amber	Complete the Learning Ladder showing where on the line you think you are and how you know this. Also give a target as to how to improve.
Pink	Complete the 'Amber' task, but also state why your target is important.



OUTSTANDING LESSON PLANNING

