

# Predictions

(Differentiated)

The aim of the exercise is to challenge pupils to think about what they have read and then predict what will follow.

You will need to provide pupils with a piece of text which is broken down into chunks (ideally on separate pages so they cannot glance at the following piece).

Pupils are to read the first piece of text and then write down their predictions as to what will follow.

Pupils can then read the next piece of text and then compare their answers with what they have read.

Be aware that this is an activity designed to focus on the pupils and not teacher talk. Be concise in your explanation.

To differentiate using **GAP**:

To differentiate the text consider either the complexity of it or reducing the level of keywords so students need to use their own thoughts and opinions to a greater depth. For example the amber task could have some of the keywords blanked out and the pink task could have the majority removed.

<b>Green</b>	Choose the 'Green' text if you find the others too difficult.
<b>Amber</b>	Choose the 'Amber' text to challenge yourself.
<b>Pink</b>	Choose the 'Pink' text if you find the others are not challenging enough.



OUTSTANDING LESSON PLANNING

