

# Question the task

(Differentiated)

The aim of this exercise is for pupils to carry out a plenary through pupils working in groups. Pupils will generate questions related to the lessons tasks and then be asked to present the questions for the rest of the class to answer.

Start by working in groups of 4 to generate the questions, a 3 minute timer is available on the resource.

The next stage is for groups to join up and answer each other's questions. Pupils are to answer the questions as individuals. At the end all the group members scores are totalled to give a group score.

Pupils will need a pen and a piece of paper.

***Don't have an interactive whiteboard...***

Use a stopwatch to time each activity and countdown how long is left.

To differentiate using **GAP**:

Through the structure of the question they pose, the level of differentiation will be evident. For amber students should be expected to consider not only the answer but how to phrase the question with explanation included. The same applies for pink but asking for justification instead.

<b>Green</b>	Ask your question based upon the content of the task.
<b>Amber</b>	Each time you ask a question also ask the person to explain their answer.
<b>Pink</b>	Each time you write a question ask why the answer is important to know.

