

# Question time

(Differentiated)

The aim of the exercise is to place large sheets around the room with different questions on them based upon the subject pupils are studying. Pupils in pairs rotate in groups to answer the questions by writing on the large question sheet. Eventually the sheet builds up a range of answers from different pupils.

The resource has a 2 minute timer.

Pupils are expected to visit each question and then return to the first question they answered where they will summarise the answers given.

If using the resource you can replay the timer according to the number of questions to be visited.

***Don't have an interactive whiteboard...***

Use a stopwatch to time each activity and countdown how long is left.

To differentiate using **GAP**:

Differentiate your questions either through the level of content you would like students to recall or by using Blooms Taxonomy. For the later you could ask students to apply their answers (amber) or justify them (pink).

<b>Green</b>	Choose the 'Green' questions if you find the others too difficult.
<b>Amber</b>	Use the 'Amber' questions to challenge yourself.
<b>Pink</b>	Choose the 'Pink' questions if you find the others are not challenging enough.



OUTSTANDING LESSON PLANNING

