

# What I know

(Differentiated)

This is a simple, short exercise to assess pupils understanding as a class. Around the room place different statements related to the skills/learning which is taking place.

Ask pupils to read each statement and then tick if they feel confident with it.

You can then use the findings to either support individuals or groups. You could also hold a class discussion or use further activities to provide support on those areas which are weakest.

As this is a pupil led activity try to ensure any questioning is pupil focussed.

To differentiate using **GAP**:

Differentiate the statements by the level of learning or understanding that needs to be shown in order to agree to them. You could base the comments on Blooms Taxonomy by asking students if they are able to apply the learning (amber) or justify it (pink).

<b>Green</b>	If you're feeling fairly confident look at the 'Green' statements.
<b>Amber</b>	If you're feeling confident look at the 'Amber' statements.
<b>Pink</b>	If you're feeling extremely confident look at the 'Pink' statements.

