

# What would win?

(Differentiated)

The aim of this task is to assess pupils understanding through comparing 2 points.

Issue pupils with 2 statements or pictures related to the lesson and ask them to write an argument related to which would win in a competition.

You could time this task in order to limit the amount of detail (or not) as required.

Once completed, randomly select pupils to feedback their argument. The class can then give their own opinions on it.

Be aware that this is an activity designed to focus on the pupils and not teacher talk. Be concise in your explanation.

To differentiate using **GAP**:

Allow students to choose from a range of text or pictures. Through limiting the level of detail related to the learning (amber/pink)\within the resources you are challenging the students to think through their understanding.

<b>Green</b>	To challenge yourself choose the 'Green' competitors.
<b>Amber</b>	To further challenge yourself choose the 'Amber' competitors.
<b>Pink</b>	To extend yourself choose the 'Pink' competitors.



OUTSTANDING LESSON PLANNING

