

# Green Pen & SUB

This exercise is designed to allow students to use a set of assessment criteria to support their green pen comments. From the assessment criteria, they use SUB to draw out the key points so they are able to focus their comments around these.

To undertake the exercise, give your students a copy of the relevant assessment criteria and ask them to SUB it-

Scan- read through the text

Underline- underline or highlight the key points

Box- Draw a box around each of the keywords.

Using the information that they have drawn out of the assessment criteria, students can then write their green pen comments stating if they have met these points or not and if possible how they know this.

