

Green Pen- Spaghetti

This is a simple, visual way for students to reflect upon their work and also involve their peers in the process as well.

Ask students to draw a wiggly line with 3 ups and 2 downs. Using this line ask students to use keywords to describe 3 positives and 2 areas for development in relation to their work. These words can be written along the wiggly line.

Follow this up by getting your students to ask a peer to repeat the process in relation to the same piece or work.

If you wish, to further support this you could give students a list of keywords to choose from.

