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| **Pitch:** *What new learning will occur within the lesson?* |
| Sky High Question(s): |

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| **Engagement:** *What tasks and activities will be used to support progress by all students?* |
|  **Activity 1 : (5 minute) Starter: Individual Activity** |
| [Do you agree? GAP](http://www.standoutteaching.co.uk/portfolio/do-you-agree-gap/) : Students tick if they agree with a statement or not (challenge for each statement identified through GAP). A piece of text containing the correct answer is then read for them to check their answer. |
|  **Activity 2 : (15 minute) Paired Activity** |
| [I'm the Teacher GAP](http://www.standoutteaching.co.uk/portfolio/im-the-teacher-gap/) : Around the room is a range of tasks for students to visit and undertake. Each task has GAP applied to differentiate and challenge the students. Students will have 5 minutes to complete each task. |
|  **Activity 3 : (5 minute) AFL: Questioning - Teacher Led** |
| [Q-Time Bouncing Questions](http://www.standoutteaching.co.uk/portfolio/q-time-bouncing-questions/) : Students are questioned in relation to their learning using the Q-time process- Question, Quiet, Quiz and Query. The later part of the sequence incorporates question bouncing led by the students. |
|  **Activity 4 : (15 minute) Individual Pupil Activity** |
| [I'm the Teacher GAP](http://www.standoutteaching.co.uk/portfolio/im-the-teacher-gap/) : Around the room is a range of tasks for students to visit and undertake. Each task has GAP applied to differentiate and challenge the students. Students will have 5 minutes to complete each task. |
|  **Activity 5 : (10 minute) Plenary: Group Activity** |
| [Plenary Dice](http://www.standoutteaching.co.uk/portfolio/plenary-dice/) : Students roll a plenary dice and complete the task that it lands on (tasks on each side of the dice). They have 3 minutes to complete the task. They then repeat as directed. |

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| **Progress:** *What are the expected outcomes from the learning which has taken place within the lesson?* |
| Learning outcomes: |