

Traffic Light

Get students to reflect upon their learning through using traffic lights and extending this through requiring justification.

For their piece of work students are to complete a set of traffic light statements as follows- Green: What is a strength and why? Amber: What could be extended or improved and why? Red: What definitely needs to be improved and why? Students can maximise the content of their feedback by using the GAP tasks.

If using GAP you will need to complete the GAP worksheet to outline the variation in challenge and support available for the task-

- Green- Supportive version of the task
- Amber- The original version of the main task
- Pink- Challenging version of the task