




Task: 

Using 'SUB' you are to read through a piece of text and make notes on it.

Scan- Read through the text
Underline- Underline the points
Box- Draw a box around the keywords


Connect- SUB 




Task: 

Around the room, you will find a range of cards explaining different tasks you need to complete. You will have 5 minutes to complete each task.

***Refer to your GAP choices when completing the task!**


I'm the Teacher 




Task: 

To improve your work you will undertake a 3-part process- Baseline, Improvements and Go & Improve

Baseline & Improvements
You have undertaken a piece of work which you are going to improve. On your worksheet write a short description of the piece of work then suggest how you could improve it.


BIG Assessment Paper 



Task: 

To improve your work you will undertake a 3-part process- Baseline, Improvements and Go & Improve

Go & Improve
You have now spent some time on improving your work. Look at each point that you have made and tick to show that you have made the improvement suggested.

BIG Assessment Paper 




Task: **LEARNING BLOOMS**

You will undertake a Learning Blooms task with a focus on extended writing skills. Look at your task and then select an approach from one of the 8 suggestions.

You will also need to choose a level of GAP to apply:

Green- Include the main facts within your task
Amber- Show all the facts within your task
Pink- Show all the facts and explain them

Blooms- Writing 



Lesson Infographic