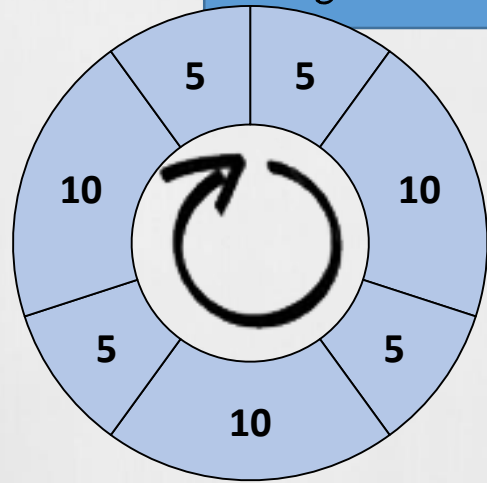



Lesson Doughnut




Timings for each activity

Task: 


You will be given today's Sky High Question.

You will need to read the question and underline the keywords.

Once you have done this, consider what other questions this question raises? You may wish to discuss this with a partner.

Questions 



Task: 


Around the room you will find a range of resources.

Visit each resource and create a question related to it.


You will have 60 seconds at each resource.

You will then be asked to pose one of your questions to the class.

***Refer to your GAP choices when completing the task!**

Query 



Task: 


You will undertake a questioning activity that will be in four stages-

Question- You will be posed the question


Quiet- You will be given quiet time to consider the answer

Quiz- You will be asked for the answer

Bounce- You will be asked nominate another person to explain and expand on the answer

Bouncing Questions 




Task: 

You will be given today's Sky High Question.


You will need to read the question and underline the keywords.

Once you have done this you are going to draw a confidence line and plot where you think you are in regards to being able to answer the Sky High Question.

Give a reason for this.


Confidence Line 



Task: 

You will plan, undertake, and observe presentations. You will need to focus on:

- Complete the activity you have been assigned as instructed
- Listen carefully to other presentations
- Be prepared to feedback about yours and other students presentations

Basic Presentations 




Task: **Activity**

You will be given a set of statements to read which will help you reflect upon your progress.

For those that you agree with write a letter 'S' next to them.

Next, give your sheet to a partner and ask them to reflect upon your work and write a letter 'P' next to the statements that they agree with.

How well? 




Task: **LEARNING BLOOMS**

You will undertake a Learning Blooms task with a focus on presentation skills. Look at your task and then select an approach from one of the 8 suggestions.

You will also need to choose a level of GAP to apply:

- Green-** Include the main facts within your task
- Amber-** Show all the facts within your task
- Pink-** Show all the facts and explain them

Blooms- Presentation 



Lesson Infographic