

STUDENT 1ST TEACHING

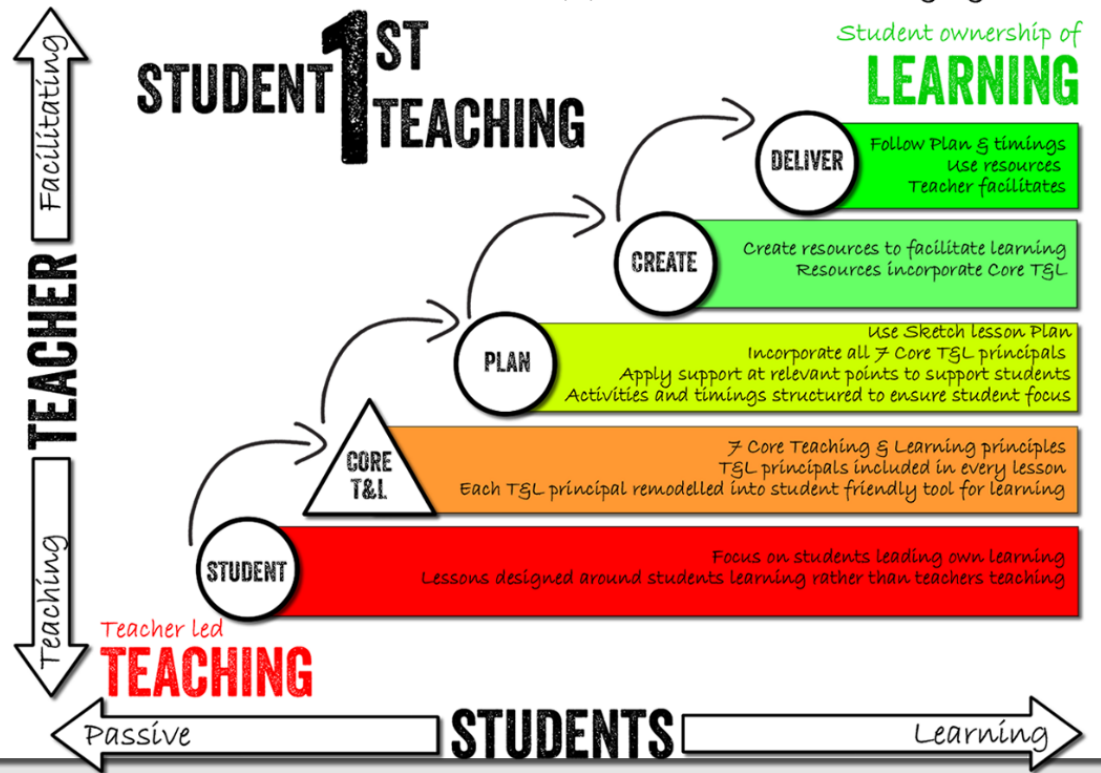
Student centred, active learning

Teaching- You say, I do, I can follow

Learning- I do, I say, I understand

The focus of Student 1st Teaching

Student 1st Teaching is a 5 step planning and delivery cycle



The aim!

Plan your lesson so it is student centred- use the 70-20-10 model

70-20-10
Learning & Development Model

70% of the lesson to learn by doing

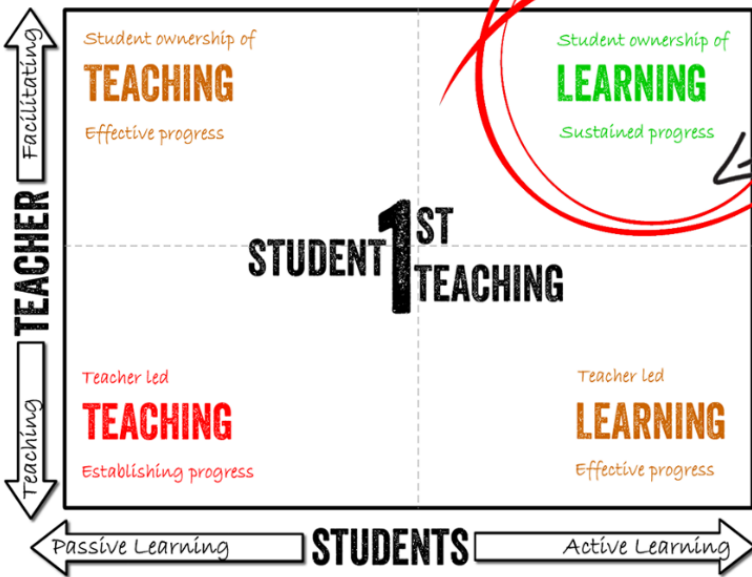
20% of the lesson interacting with others to coach, mentor and feedback

10% of the lesson to teach new content

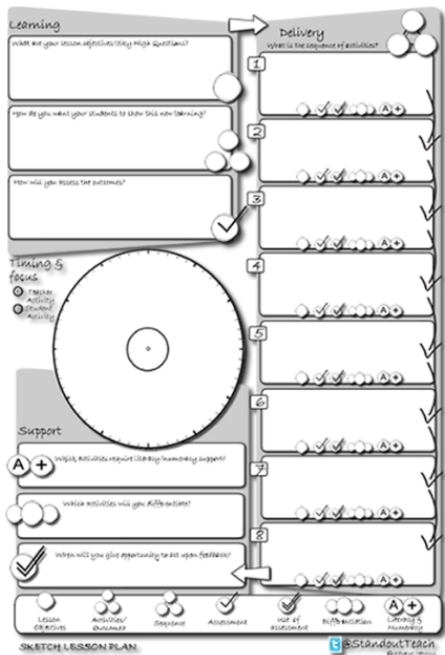
STEP 1- STUDENT

Dump the "Tell me, show me, let me" model of instructional design.

Jump directly to the "Let me" portion of the learning. Give your learners a problem, let them try to solve it, and give them feedback. Micro learning requires you to cut to the chase.



STEP 3- PLAN



Use Sketch Lesson planning to put your lesson together

Include:

- Lesson Focus
- Activity sequence
- Support
- Timings

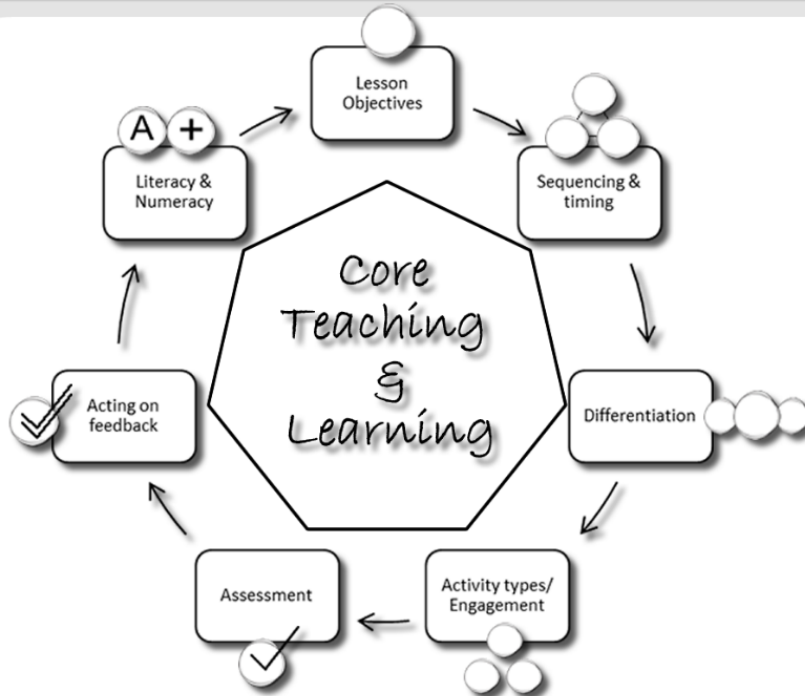
Ensure all 7 Core T&L principals are present in the correct sequence

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Plan your lesson to incorporate the 7 Core T&L Principals

Core T&L Student learning Tool

- Sky High Questions
- Lesson Doughnuts & Infographics
- GAP Differentiation
- Micro Learning Activities
- Green Pen, Q-Time and STAR
- 'BIG' Assessment
- Connect and CALC

These everyday teaching strategies are converted into student friendly tools

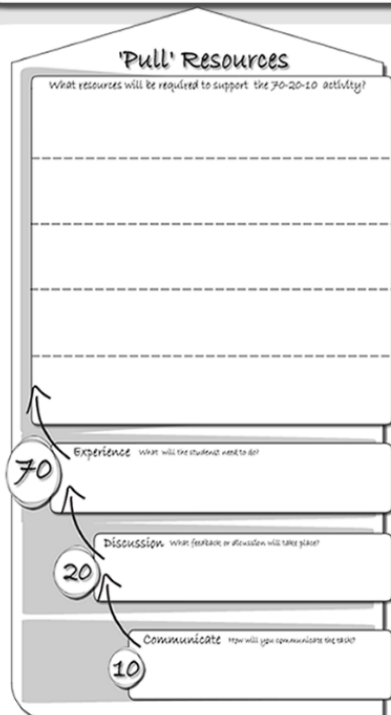
STEP 4- CREATE

Create your resources that should allow students to remain independent
Incorporate the 7 Core T&L principals into your resources

Don't push learning.

Let learners pull it when they want or need it.

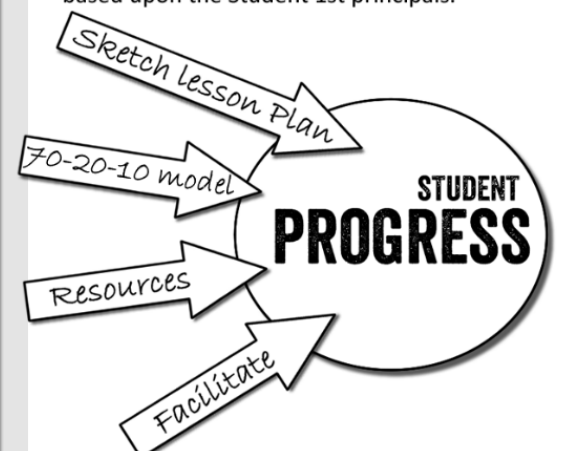
To evolve from "push" to "pull" learning, learners must know where to get the information just when they need it.



Use the 'Pull' resource model to support planning

STEP 5- DELIVER

The final stage is to deliver your lesson using the planning, timings and resources you have created based upon the Student 1st principals.



Student 1st Teaching..... delivering student led, active learning